

Every classroom is composed by differing social structures and dynamics. The students' skills to cope with the challenges of the current world might also vary. During this early stage of adulthood when entering university studies, unexpected challenges might occur. Students might face internal factors that cause crisis, such as sudden illness of themselves or a student colleague, teacher or even a close relative. In addition, other factors such as pressure from the everincreasing digitalisation and social media, new social structures and situations, and the years of studying might be challenging because of the forthcoming exams, new environments to be explored and roles to be taken. Due to these reasons the pressure to cope with the studies might become overwhelming and motivation to study decrease.

As these life events or situations occur, sometimes unexpectedly, it is only human that these unforeseen situations or maybe crisis may emerge. During this webinar series we will focus on unexpected events and crisis, which needs actions or adaptations from the teacher to manage and support the individual students as well as the whole community of classroom.

Amid crisis, the responsibility of making the classroom environment safe and encouraging space often falls on the teachers. However, teachers are not supernatural humans, and need support and skills to cope with the professional burden it might cause and a possibility to improve their crisis leadership skills. Questions that we will be learning and discussing include aspects such as; what approaches should we use when encountering crisis in the classroom, what are the resources teachers can refer to, and how can we build resilience among our students, and take care of our own well-being.

PRACTICAL INFORMATION

Time and venue

Autumn 2025 COHEHRE teams platform (hosted by Artevelde)

This interactive webinar consists of 2 sessions

- 1. Online. November 4th. 15h 16h45 CET
- 2. Online, November 18th, 15h 16u45 CET

Target group

Teachers, course/department leaders, curriculum developers

Administrative cost

For each COHEHRE member organization: 1 pers. from one organization: 180€/person 2 pers. from the same organization: 340€/total

Registration

Please register <u>here</u>

Contact

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Coordinating institutionCohehre



www.cohehre.com

STAFF EVENT



Crisis in the Classroom

Online - 2 sessions COHEHRE teams platform

November 4th, 15h - 16h45 CET
 November 18th, 15h - 16u45 CET



PROGRAMME

PROGRAMME INFORMATION

- What constitutes a crisis: internal & external factors
- How to handle crisis in the classroom: methods & practical framework
- + The role of a teacher in a crisis situation
- How to support students' resilience during
 & after the crisis emerges

WEBINAR HOSTS

Margit Eidenberger: margit.eidenberger@fhgooe.ac.at

DAY-TO-DAY INFO

I. November 4th 2025 interactive webinar - 15h to 16u45 CET

Theme 1: Crisis in the classroom

- + Concepts & terminology
- Current status of crisis management in (higher) education
- Internal & external factors causing crisis

<u>Theme 2</u>: Practical approach to dealing with crisis in the classroom

- Methods & practical framework to support teachers' ability to encounter students in crisis
- + Individual & community approaches

II. November 18th 2025 interactive webinar - 15h tot 16u45 CET

Theme 3: Leadership in crisis

- + What is the teachers' role & responsibility during & after crisis emerges?
- + Leadership methods

Theme 4: Resilience

- + How to support students' resilience during & after crisis?
- + What to do when the teacher needs support?
- + Need for internal & external support services

PROGRAMME FACILITATOR

Elsi Haverinen-Mottaghi is a health care professional with both clinical & academic backgrounds. She started her career as a registered nurse gaining experience from global settings & crisis areas, but further educated herself in Public and Global Health. Elsi is currently working as a senior lecturer at Laurea University of Applied Sciences (Finland) in the Global Health & Crisis Management Master's degree. Her areas of interest are building resilience & understanding the different support needs of individuals and communities

INFORMATION ON COHEHRE

The aim of COHEHRE is to enhance international, interdisciplinary, interprofessional cooperation and capacity building within health education among the members institutions.

COHEHRE acts as a platform that initiates, supports and coordinates different activities. It offers opportunities to create, stimulate, found and intensify networking of partner institutions and to develop joint initiatives.

For further information on COHEHRE, please contact:

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